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**Welcome Back**

Dear Parents,

Welcome to the new school year! I hope that you had a fun and relaxing summer vacation! I had a wonderful time today and enjoyed meeting your child. We are very excited for what this year will bring and all that we will learn from one another!

Today your child brought home a weekly communication folder. This folder helps to ensure that school work and notes from home are received and that there is clear communication between us. This folder will go home with your child every **FRIDAY** and please send this folder back to school with your child every **MONDAY**.

We will also have a daily snack time in our classroom. Please send a healthy snack with your child each day. Examples of healthy snacks include; fruit, crackers, string cheese, veggies, pretzels, granola bars, raisins, rice cakes, etc. Snack should be able to be eaten quickly. Please do not send cookies, candy or juice. This year our snack will be in the morning around 9:30.

The shining “Star of the Day” will begin September 11th. This is where one student will help with calendar and daily activities throughout the day. I will be sending home more detailed information and a list of students in the coming weeks!

Please read through this classroom handbook carefully and keep it in a safe place at home. It has important information for your use and convenience throughout this year.

I am looking forward to working together this school year! I know that it will be one of growth and discovery! Please feel free to contact me with any questions or concerns.

Teacher Name: Erin Rydin

Email: rydine@newmarket.k12.nh.us

Phone: 603-659-2192

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**Brief Reminders**

**Daily Folders:**

Your child will be bringing home a folder every **FRIDAY**. It is important to read and review the contents with your child. We will communicate with you about your child’s behavior, work habits, classroom events, newsletters, and homework assignments. Newsletters can be sent via email as well. I will be using email as a means of communication to save paper as much as possible. If you do not have access to the internet please let me know and we will work something else out! Class work will come home in your child’s folder each Friday. Use this folder to send us any notes about changes in your child’s transportation, academics, life, etc.

**Absent:**

You must bring a note if your child will be absent. If your child has been out of school due to illness, PLEASE make sure that they are fever free—without medication-- for at least 24 hours before returning to school. It is crucial that your child is at school as much of the school year as possible, so that your child can continue to grow and learn and reach their potential in all developmental areas!

**Transportation:**

Drop off/Pick Up:

Morning: Main entrance any time after 8:00 AM

Afternoon: Pick up 2:55 PM

All parent pickups will be at the entrance doors to the kindergarten wing!

Please send a written note or a call, letting us know if your child will be changing their afternoon ride home. We MUST have this to let them go.

**Birthday Policy Notice:**

On your child’s birthday you may send in a special treat for that day.

**Our Classroom Rules:**

1. Follow directions (the first time they are given!)

2. Keep hands, feet, and other objects to yourself.

3. Be kind to other children and adults in the classroom. Show respect.

4. Take good care of class materials and clean up things when you are finished with them. .

5. Raise your hand when you need to share something with the class.

7. Use a soft voice in the classroom, save your big voice for outside.

**Discipline Policy:**

If your child does not abide by these rules I will use logical consequences when class rules are broken. Examples of logical consequences may include:

* Time to reflect choices in a quiet setting if disrupting class or learning!
* Cleaning or repairing damaged property
* Written or verbal apologies for unkind behavior toward others
* Walking back to the starting point and walking (instead of running) in the class and/or building

My aim is for the consequence to be related to the student’s actions and act as a solution to the problem. If classroom rules are severely or persistently broken, parents will be contacted with a note, phone call, or conference. Child will also change their clip on a behavior chart after being warned.

**Are you willing to volunteer?**

There will be many opportunities for you to be a part of your child’s kindergarten experience. We ask that you do not volunteer during the first few weeks of school, in order to give the children time to adjust, learn routines, become more independent, and get to know and rely upon each other! After the first few weeks, I would love to have volunteers who are willing to volunteer time, resources, and expertise. Please answer the questions below to help us better understand what role you would like to play during this very important year for your child.

Parent’s Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Occupation of Father:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Occupation of Mother:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Days/times you would be free to volunteer in the classroom:

Monday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tuesday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wednesday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thursday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Friday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special talents or interests you are interested in sharing with the class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I would be willing to: (please check those that apply)**

\_\_\_\_\_\_\_Send in supplies

\_\_\_\_\_\_\_Chaperone field trips

\_\_\_\_\_\_\_ Volunteer in the classroom a few days a month

\_\_\_\_\_\_\_ Help with parties or special events

I look forward to getting to know each and every family and I thank you in advance for your help, support, and participation during your child’s kindergarten school year!

Mrs. Rydin ☺

**Technology Time**

In the past you may have been told to limit your child’s computer time. You may have heard that too much time on the computer may even be detrimental. True, yes, students should have a limited time playing video games and watching television, but that is not to say that the computer does not have value when it comes to learning. We live in an age of technology. Students are motivated by it and there is more out there than there is time to explore. Please use these sites to help your little learner. Each site is valuable and not only teacher recommended, but student recommended, too!

 **Reading**   **Math**  **Other**

Abcya.com IXL.com Brainpop.com

Storylineonline.com www.cookie.com Fun4thebrain.com

Starfall.com Cookmath4kids.com

Date\_\_\_\_\_\_\_\_\_\_

**Parent Contact**

Today I made poor choices. These choices negatively impacted my own learning and the learning of others.

Tomorrow I need to work on:

Listening to the teacher

Following directions

Keeping hands and body to myself

Completing my work

Using respectful and appropriate language

Staying on task

Other:

Teacher Notes:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homework

**Homework is optional** but strongly encouraged! The reason I send homework home is to help reinforce the material that is taught in class. The homework is meant for extra practice at home. A way for parents to become involved and for students to show what they are learning. As your child continues their journey through education, I just wanted to scratch the surface of teaching and preparing them for being responsible for work inside and outside of school! ☺

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**Classroom Expectations**

All students are expected to enter the classroom **“ready to learn”.** This

means that students will have a positive attitude and will demonstrate their personal best in all that they do!

 **“Bee” Responsible:**

Arrive to school on time! Classroom instruction begins promptly after the bell rings.

 **“Bee” Prepared:**

Come to school ready to learn and have fun! School starts at Morning: 8:20 AM

 **“Bee” Respectful:**

Students will show respect to themselves and others at all times. This includes using positive words and respecting the thoughts and ideas of others. Respect also means to do your personal best by completing your work and participating in class discussion.

**Behavior Management**

In our classroom there are very clear rewards and consequences. There are several opportunities for students to be positively rewarded each and every day. All students have a clothespin (sometimes called clip) that they move throughout the day on the behavior chart based on their actions. All students begin the day on ready to learn. If students maintain a positive attitude and behavior throughout the day the class receives a smiley on our behavior chart. When the card is filled they will be able to choose a classroom reward.

 

 **P****arent Contact**

If a student is on “PARENT CONTACT” a note will be sent home and a parent signature will be required. Please take time to discuss this note with your child and encourage your child to have a better day tomorrow.

“Though students are rewarded in many ways for positive behavior, demonstrating outstanding character traits is a learned skill. Please work with your child at home and help them develop positive character traits. Children need guidance to develop empathy, respect, care, determination, perseverance, kindness and honesty. Parents are a child’s first teacher! Thank you for all you do to make your child successful.”

Mrs. Rydin